

Learning - Non Negotiables & GYC



Hello, everyone!

“HAFAN” – ‘Our mission is to ensure that we have high expectations of all learners so that they are able to achieve and be the best versions of themselves’



Expectations

- Learning meets the needs of individual learners and the local community.
- .DYSGU GYDA'N GILYDD – pupil voice! What do the children want to learn?
- There are HIGH EXPECTATIONS of all learners, regardless of age, ability, gender, race etc.
- All children should be ENGAGED in their learning.
- AfL strategies should be used as and when appropriate.
- Learning should take place within an authentic context.



Expectations

- Positive behaviour strategies should be used to engage all learners.
- TA's should be actively engaged in supporting children's learning.
- Instant feedback is happening as often as possible.
- Success criteria are available which pupils have had the opportunity to co-construct (where appropriate).
- Regular self and peer assessment is taking place.



Expectations

- WAGOLs should be used so that it is clear to pupils what they are striving for.
- Differentiation should be evident in order to meet the needs of all learners.
- Cymraeg should be used as often as possible, Cymraeg pob dydd and ar draws y cwricwlwm.
- Outdoor learning should be considered whenever appropriate and possible.



Quote

“Happy. Healthy children will live, learn, have fun
and thrive at GYC”



ESTYN

Teachers and support staff have high expectations for all pupils. They recognise the importance of maintaining pupils' well-being as the basis and foundation for learning. There are strong relationships between staff and pupils and all staff treat pupils with kindness and respect. Learning support assistants provide effective support for individuals and groups. They show care and concern for every pupils and work well with teachers to ensure the best possible learning experiences for all"



Diolch

