

Ysgol Golwg Y Cwm



GWEITHIO I RAGORIAETH – PLANT SY'N DOD YN GYNTAF!

High Expectations

Aspirations to succeed

Feeling safe and valued in our diverse family

Active, enterprising citizens

Nurturing each other, Never giving up!

Gofalu

Ysgol

Cymuned



Hendreladus , Ystradgynlais, Swansea, SA9 1SE Tel : (01639 846070) Email-office@golwygycwm.powys.sch.uk





Our School

Ysgol Golwg Y Cwm is a modern, purpose built, Community Focused, English medium, Primary School in the Ystradgynlais area. The school was built in 2012, as part of a County modernisation programme, to accommodate up to 240 children. At present there are approximately 200 children at the school.



The school building is set well back from the road and is extremely pleasant and well resourced. The school is a modern building with 6 mainstream classrooms and 2 Area Additional Educational Needs bases.

The school also houses a Flying Start setting for 2 year olds and a 3/4 Year Old setting.

Our school has large sports fields which are shared with a community group, a Multi Use Games Area, a woodland area, a quiet courtyard area and a playground, which runs around the perimeter of the building.



CHAIRPERSON OF GOVERNORS: Cllr H Williams





Hendreladus, Ystradgynlais, Swansea, SA9 1SE Telephone 01639 846070

Aims and Objectives

Aim

At Ysgol Golwg Y Cwm, we aim to work together as teachers, parents and governors, to provide the best possible education that will equip our children for life and work.

Ethos

- To create a climate within our school of understanding, care, worth and
 of mutual respect.
- To achieve equality of opportunity by delivering a curriculum which gives all children the chance to realise their full potential, by fostering respect for religions and moral values, and tolerance of other people's creeds and cultures.
- To promote learners' bilingual skills and reflect the language and culture
 of Wales.

Curriculum

- To provide a curriculum that is broad, balanced, relevant and appropriate to the children's needs in order to promote the all-round development of every child.
- To ensure that all children acquire the essential skills of literacy, numeracy and communication, and develop the ability to use these effectively.

Quality of Education

- To promote the acquisition of relevant knowledge, skills and understanding, and enhance the quality and effectiveness of learning through activities that children find meaningful and stimulating.
- To help children develop lively, enquiring minds and the ability to reason.
- To help develop the skills of concentration, application, self-discipline and maximise their capacity to learn by encouraging self-confidence.

Leadership & Management

- To create a working environment which all staff find stimulating and supportive, where their contributions and skills are recognised and valued.
- To maintain and develop a sound working relationship between governors, Head teacher, staff and parents for the benefit of the whole school community.

Equal Opportunities

We promote positive attitudes in children, staff, governors and parents so that the children can fulfil their potential and make choices, unhampered by expectations based on gender or role stereotyping. We seek to fulfil the aims of the school regardless of age, gender, ability (both academic and physical) ethnic origin or background of the child.

Resources

- To provide staff with opportunities for professional development.
- To provide value for money within a balanced budget.









Curriculum for Wales Summary



Our curriculum has been co-constructed through engaging with all stakeholders and will meet the following requirements:

Our vision

"Working for Excellence Children Come First"

Our vision for our pupils is based on the premise that our school is a "HAFAN" for our community.

High expectations for lifelong learners
Aspirations to succeed,
Feeling safe and valued in our diverse family
Active, enterprising citizens,
Nurturing each other, never giving up.
Gofalu
Ysgol Ni
Cymuned

Our inclusive curriculum

Our curriculum will raise the aspirations for all learners. As a school we have considered how all learners will be supported to realise the ambitions and aspirations of the four purposes, and to progress. We have considered our ALN provision and how we will meet the needs of different groups of learners.

The four purposes

The <u>four purposes</u> are the starting point and aspiration for our school curriculum design. Our school aims to support all learners to become:

- ambitious, capable learners, ready to learn throughout their lives
- enterprising, creative contributors, ready to play a full part in life and work
- · ethical, informed citizens of Wales and the world
- healthy, confident individuals, ready to lead fulfilling lives as valued members of society

The statements of what matters

Our curriculum will provide rich opportunities and authentic learning experiences to develop the key concepts, knowledge and skills as described in the statements of what matters and in line with the <u>Statements of What Matters Code</u>.

Areas of Learning and Experience

Our curriculum will provide learning experiences through the 6 AoLEs of:

- · Languages, Literacy and Communication
- Expressive Arts
- Science and Technology
- Humanities
- Maths and Numeracy
- Health and Wellbeing







Learning, Progression and Assessment

Our curriculum will support learning through designing learning opportunities that draw upon the pedagogical principles.

Our curriculum, supported by effective learning and teaching enables learners to make meaningful progress. Over time our learners will

develop and improve their skills and knowledge. Our curriculum focuses on understanding what it means to make progress in a given Area or discipline and how learners should deepen and broaden their knowledge and understanding, skills and capacities, and attributes and dispositions and is informed by the <u>Progression Code</u>. This in turn supports our approach to <u>assessment</u>, the purpose of which is to inform planning for future learning. Assessment will be embedded as an intrinsic part of learning and teaching. <u>All learners will be assessed</u> on entry to the school.

Welsh and English

As an English medium school learning will take place in Welsh and English from the early years onwards.

Cross curricular skills

Our curriculum will develop the mandatory cross-curricular skills of literacy, numeracy and digital competence. Our curriculum will enable learners to develop competence and capability in these skills and to extend and apply them across all Areas. Learners will be given opportunities across the curriculum to:

- · develop listening, reading, speaking and writing skills
- · be able to use numbers and solve problems in real-life situations
- be confident users of a range of technologies to help them function and communicate effectively and make sense of the world

UNCRC / UNCPRD

Our school will promote knowledge and understanding of Part 1 of the UNCRC, and of the UNCRPD, among those who provide learning and teaching.

CWR

Our curriculum will incorporate careers and work related experiences for all of our learners.

RSE

Our school curriculum embraces the RSE guidance and mandatory RSE Code. Our RSE provision will have a positive and empowering role in our learners' education and will play a vital role in supporting them to realise the four purposes as part of a *whole-school approach*. Helping learners to form and maintain a range of relationships, all based on mutual trust and respect, is the foundation of RSE. These relationships are critical to the development of emotional well-being, resilience and empathy.

RVE

Religion, values and ethics (RVE) is a statutory requirement of the Curriculum for Wales and is mandatory for all learners from ages 3 to 16.

There is no parental right to request that a child is withdrawn from RVE in the Curriculum for Wales

As RVE is a locally determined subject, the agreed syllabus specifies what should be taught in RVE within the local authority and our curriculum will reflect this guidance.

Review and refinement

Our school curriculum will be kept under review in order to respond to the outputs of professional inquiry, the changing needs of learners and social contexts and needs. This will ensure our curriculum is both inclusive and responsive, meeting the needs of all learners. The reviews will take into account the views of stakeholders and will be signed off by the Governing Body. We will publish a summary of our curriculum and revise the summary if changes to the curriculum are made during the review process.

Headteacher: J.Hickey

Chair of Governors: Cllr D H Williams

Review date: July 2023

"Working for excellence, children come first!"







School Uniform

Our Governing Body considers school uniform, to contribute significantly to our school ethos. Uniform helps to foster, in our children, an identity and pride in being part of our school.

Children should wear comfortable, appropriate clothing and footwear in school. Stud earrings and watches are the only items of jewellery that may be worn.

School uniform can be purchased from 'Pethau Plant' in Ystradgynlais, 14 Station Road, Ystradgynlais, Swansea SA9 1NT 01639 844747

In the interest of safety, the children should not wear loose or baggy T-shirts and shorts. Long hair must be tied up and no jewellery or watches are to be worn during the P.E. and games lessons.

- Kit: Indoor P.E. Shorts and T-shirt.
- Outdoor P.E. As above, plus trainers. Tracksuits can be worn throughout the winter.
- Swimming Swimming costume (not a bikini or long shorts) and towel.

Red sweatshirt (with or without the school logo) or red hoodie Red and white gingham summer dress

Polo shirt (white)



Black trousers, skirt, shorts or pinafore





Admissions to school

Administration for admission.

All admissions to Golwg y Cwm are through application to Powys LA. The parent should apply to the authority through the admissions department in order to secure a place at the school Admissions officers can be contacted on 01597 826477.

Appeals against any decisions made should follow the County appeals procedure.

Upon entry to Golwg y Cwm, parents are required to complete registration and medical forms in full for each child.

This is very important since it provides us with essential information about contact telephone numbers in case of an emergency.

It is also important at this stage to note any particular conditions or needs a child may have e.g. allergies, dietary. Golwg Y Cwm utilise "Parent mail", We would encourage parents to sign up for the free service with the school secretary to ensure you receive regular information electronically from the school including details of events and school trips.

In to Ysgol Golwg Y Cwm...

The Ser Bach Y Cwm Playgroup is the main setting from which rising 5 year olds come into our Reception class. The playgroup can accommodate up to 67 children on a part-time basis. Children can start at Ser Bach y Cwm the term after they are 2. If the children live within the Flying Start area they are eligible for 10 hours free funding. All children are eligible for government funding the term after they 3rd birthday. Children aged 3/4 and above are entitled to 10hours free childcare.

Ser Bach y Cwm is part of the school, which means there is a smooth transition to the Reception Class. This is further facilitated by the children and parents being invited to spend a number of sessions in the Reception class the term before they are due to start. This enables them to get to know their new teacher, surroundings and classmates and prepares them for life in the Nursery Class.

And out again...

When children in Year 6 transfer to the secondary school of their choice, every effort is made to prepare them for this exciting move. Staff from Maesydderwen visit the school and the children, in turn, spend a number days at the secondary school towards the end of the summer term. Information records are transferred to the respective schools, and pupils complete transition booklets, which accompany them to their new destinations. Our aim at Golwg Y Cwm is to have equipped our pupils with the life skills necessary to cope with the transfer and enable them to fulfil their potential in whatever they choose to do.

Daily Routines

The Head teacher and deputy head teacher are usually available to meet and greet parents in the morning. However, there are times when the Head teacher is attending meetings. Please contact the school to make an appointment whenever possible.

Visitors and Parents are welcome to visit us at any time. When visits are made during the day they are requested to sign in at reception so that, in case of emergencies, staff know who is on the premises.

Main School Hours.

Morning session: 8.50a.m. - 12.15p.m.

Break: 10.40a.m. - 10.55a.m.

Lunch: 12.15p.m. - 1.15p.m.

Afternoon session: Infants - 1.15p.m.3.15p.m.

Juniors - 1.15p.m. - 3.15p.m.

Break: Infants - 2.15p.m. - 2.30p.m.

Children should be collected promptly. Please complete a "collection at the end of the day" form. If you are unable to collect your child because of an emergency, please let the Head teacher know. Late collections cause unnecessary distress to the children involved.

Ser Bach Y Cwm

Ser Bach y Cwm offers wrap around day care.
Session times for the 2 year old setting, the 3
year old setting and wrap around care can be found
in appendix

We expect all children to arrive at school punctually. However, for reasons of personal safety, no child should be sent to school unduly early, unless they are attending Breakfast club which runs from 8.00 am until 8.30am. Teachers assume responsibility for the children at 8.40a.m. and at the end of the school day until 3.25p.m.

Daily Routines

Lunchtime Arrangements.

Children may have a hot school dinner or bring a packed lunch if preferred.

The cost of school meals is currently: £2.35 a day.

However by April 2024 all children will have Universal Free School Meals entitlement.

Dinner money is now collected online via parent pay. For further details please contact Mrs Ace - School Secretary

Some families are entitled to free school meals. Information can be obtained from the School secretary.

A supply of water is always available in the cloakrooms and in the classroom. Children may bring their own water if they wish, but on no account should glass containers be sent to school.

Mid-day supervisory assistants are employed to look after the children whilst they are eating and playing.

Children are not allowed to leave the premises at lunchtime. They must respect the supervisory assistants at all times and where children cannot meet our expected code of behaviour during this period, parents will be asked to make alternative arrangements for them.

Break time Snacks.

Children are requested to bring a healthy snack. E.g. fruit, yogurt or cheese.







Additional Learning Needs

The school actively encourages the involvement of all staff, pupils and parents in the education of pupils with ALN. All class teachers, together with the ALNCO are responsible for the initial identification and assessment of ALN. They also have responsibility within the classroom. Parents will be consulted as soon as identification is made so that an appropriate curriculum and support is provided for the child.

The school will make every opportunity to meet the needs of all pupils.

From September 2021 the new Additional Learning Needs Code will begin to come into effect. All learners newly identified as having ALN will be supported through the new system of Individual Development Plans. In Powys this is managed through the TYFU system.

Pupils already in the SEN system are being transitioned over to the new ALN system, starting with those who have low to moderate needs. Those with more severe or complex needs (who currently have "statements" of SEN) will move to the new system later in the three-year period. And the timing will also depend on which year group a pupil is in. This year pupils in years 1,3,5, will transfer to the new system.

A range of support services are involved with pupils at our school. We believe that partnerships with external agencies are essential in order to meet the needs of our pupils.

The school also has 2 Area Learning Support Classes to meet the needs of learners with moderate learning difficulties. Admissions to these classes are via application to a local admissions panel.

PROVISION FOR DISABLED PUPILS

The school is fully adapted to cater for the needs of disabled pupils. All areas of the school are fully accessible.

LAC / CHILD PROTECTION

Mrs Tracey Havard (Assistant Head teacher) is responsible for promoting the educational achievement of looked after children. Their progress is monitored closely and needs addressed accordingly. Mrs Havard attends LAC reviews with the Local Authority.

Parental Involvement

A successful school relies upon the good will and active involvement of the parents and in respect Ysgol Golwg y Cwm is no exception. Besides membership of the PTA, we value the skills and time you may have to offer. There are a number of ways you can help your child (ren) and enhance the life of the school.

Firstly you can help your child with basic literacy and numeracy skills by:

- * Reading with your child.
- * Listening to them reading to you.
- * Encouraging the use of numbers at home.
- * Supporting them with any homework.
- * Participate in family learning activities at Golwg Y Cwm

Parents are invited each term to visit the school to examine pupils work and their progress alongside their child and the class teacher.

Parents are also welcome to attend our coffee morning/ drop in, on a Thursday morning which is organized by Amber our family liaison officer.

A range of parental engagement workshops are available to parents.



Many of our extra curricular activities rely on supportive staff and parents for success. If you can help...

We greatly appreciate your support!





Parental Involvement

The Family and Community Together (FACT) project is a family learning programme based at Golwg Y Cwm that aims to:-

- •Support parents to feel more confident in supporting their children
- •Support parents who feel their child is coping better at school
- Support parents to become more actively engaged with the school collectively

Friends of the School.

All parents are automatically members of the Friends of the School committee. We hope you will be able to support activities and events and actively contribute to the invaluable work done by parents to support children's education at Ysgol Golwg y Cwm. The friends of Golwg Y Cwm meet regularly. Dates and times of meetings are displayed on the Parent and Community Boards within the school and advertised on the Friends of Golwg y Cwm face book page.

The Friends of the School committee exists to help parents become involved in the life of the school. It is important that as many parents as possible attend the Annual General Meeting in the early part of the autumn term so that new parents can be introduced to the school and become actively involved from the outset.

Community School

Golwg Y Cwm has 2 community spaces and a community office. The following organisations are based in our Community Office

- Flying Start Health Visitors
- · Calan Domestic abuse service
- · Family Liaison Officer





Other School and Home Links

Homework.

Appropriate homework is given regularly to children in Year 1 to Year 6 classes. Home-School tasks are given to children in the Reception class. Your help and support with homework, when needed, will further your child's achievements at school. Regular reading practice, learning spelling patterns and mental maths games are always necessary. Where possible homework is provided via HWB.

Informing Parents.

The school strives to keep parents informed at all times, of activities, events, etc by, the school notice board, Parent mail, See-Saw . All parents are encouraged to sign up to Parentmail & See-saw so that parents can receive up to date information regarding events at the school.

Home-School Links.

As parents, you are your child's first and most important educator. At Golwg y Cwm, we value and appreciate the important role you have to play in supporting your child in developing a positive attitude to school and learning. Studies have proven that children learn best when home and school work in partnership. Every term Ysgol Golwg Y Cwm holds a Parents and Child work discussion. Parents can ask any questions and the teachers can explain to parents about expectations for their progress for that year. An information booklet is available for all parents.

Emergency Closure.

From time to time, especially in the winter, situations may arise where it is necessary to close the school. Where possible parents will be informed the day before the school is to close. However, if the school has to close at very short notice, a notice will be placed on the school gate and whenever possible staff will be available to answer the telephone if you call the school. Parents can also get information from the Powys website and from See Saw message from the class teacher.





School Council

Pupils at the school are represented by a School's Council,

A new council is elected annually in September.

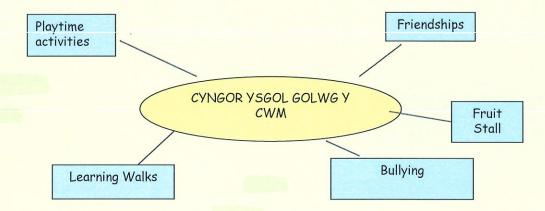
There are class councillors from Year 3 to Year 6.

Classes propose their nominees and a secret ballot is then held to vote for the class representatives.

The elected councillors then choose their chairperson a secretary.

Meetings are held throughout the year in class which are minuted where various issues are discussed and resolutions are made. These are taken to official council meetings with SMT Staff. A suggestion box is available for all ideas from any members of the school community

The School's Council has a very important role to play in the general well being of the school and its pupils.





The School's Council officials have regular meetings with the SMT to discuss matters that have arisen in meetings and to put forward requests, ideas and solutions to problems that arise in their everyday school life.





Instrumental Tuition

Key Stage 2 pupils at Ysgol Golwg Y Cwm have the opportunity to receive percussion lessons. These are delivered by a visiting music teacher, employed by outside agencies.

We are also fortunate to receive some music tuition from the Music specialist at Ysgol Maesydderwen.

To ensure continuity and progression, Ysgol Golwg Y Cwm has endeavoured to use the same music tutors as the local comprehensive schools. This enables pupils to carry on with their sessions smoothly on transition from Year 6 to Year 7.

Instrumental tuition lessons are provided on a weekly basis at a reasonable cost, which is fixed at the discretion of the school, according to overall costs and demand.

Tutors

Drums

Music

Mr Ray Dizon

Mrs Debora Clear





Extra Curricular Activities

GARDENING CLUB

Foundation Phase pupils are invited to join this club.

MAKE AND TAKE CAFÉ

During school holidays we hold FREE creative sessions including
•Fun time story time

- ·Exploring with Ipad's
- ·Sewing make your own book cushion
- ·Making & Baking Pizza making, cupcakes

CLWB CYMRAEG

These clubs are also run on a rota basis throughout the year for children in Years 1 and 2.

NETBALL, HOCKEY, FOOTBALL, RUGBY

Sports' clubs are run on a rota basis throughout the year for KS2 pupils.

PIGGY BANK SAVINGS CLUB

In partnership with Brecon and district credit union we have a schools savings scheme for pupils based in Golwg Y Cwm on a Wednesday.

INFORMATION TECHNOLOGY (I.T.)

The I.T. club meets on a timetabled basis.. It is open to all children in year 6. The children are given the opportunity to learn new I.T. skills and to develop existing skills. The children produce many useful documents for the school, which include newsletters and programmes for concerts.

BIG BOOK LIBRARY

The library is open for families to attend on a Tuesday morning 9am till 11am and Tuesday 3.15 to 4pm.



VISITS AND EXCURSIONS

Throughout the year, children have opportunities to visit the theatre and places of interest to support the work done in the Curriculum. Pupils in Year 4/5 have the opportunity to develop their Outdoor Education skills in the Manor Park Adventure, and pupils in Year 6 visit Llangrannog.





Collective Worship

Collective worship takes place on a daily basis.

Whole school assemblies take place on a Monday, Tuesday, Wednesday and Friday. Thursday assemblies are class based assemblies.

Parents may exercise their rights, under the 1998 Education act, to withdraw their child from assemblies

If you wish to do this, please contact the Head teacher.

Christmas at Ysgol Golwg Y Cwm.

At Christmas time, the school celebrates in a variety of ways:

- * Pantomimes/ Musicals
- * Nativity or Christian based plays
- * Carol services
- * Town/ Community singing
- * Parties

Parents are informed of the forthcoming events for the festive season and if they wish to withdraw their children from any of the activities they are requested to inform the class teacher or the Head teacher in writing prior to rehearsal times.







Assessment and Reporting

Promoting children's learning is one of the main aims of the school. To ensure this process is efficient and effective, assessment plays a large part. It provides a framework in which educational objectives may be set & pupils' progress charted and expressed. This can then offer a basis for planning the next steps in response to children's needs.

Parent and child work progress trawls are held each term, where parents and teachers are able to discuss the teaching and learning and progress of pupils and the pupils are able to explain themselves their progress. An Annual report about your child's progress, in all areas of the curriculum, is also prepared at the end of each Summer term and parents are given the opportunity to respond. Duplicate reports can be obtained for both parents upon official request to the Head teacher.

Teachers make day-to-day judgments about children's progress in order to plan for their progression. Assessment for Learning is an important part of our assessment process. We also use published assessment materials to help monitor children's progress & development. We undertake a baseline assessment of each child in reception. Children also undertake CATS testing at Year 4; and National Literacy and Numeracy tests are delivered to children in Years 2,3,4,5 and 6 and provide useful information.

The progression of pupils with Additional Learning Needs is also planned for, through Individual Development Plans. (IDP's) and Provision Maps. All schools within Powys use the TYFU platform to record and store all information related to ALN. Parents and children are encouraged to be involved in this target-setting process.



Parents are always welcome to visit the school to discuss pupils' education and welfare. It is advised, however, that enquiries are made to check whether the teacher is available at a time convenient for both parties. You can of course contact the Headteacher if you need to discuss any matters urgently.

Health, Care and Discipline Health.

It is vitally important that we know if your child has any health problems e.g. asthma, allergies.

The school nurse visits regularly and carries out screening tests for hearing and vision; dental inspections are also carried out. Parents are notified when these visits are arranged and are welcome to attend if they wish. The school nurse must be informed if parents wish to be present.

A note should be sent if your child has to be excused from any part of the P.E. programme.

Children cannot enjoy school or do their best if they are unwell; please nurse them at home until they recover.

If your child has to have any medication during the school day you must consult the Head teacher to discuss the matter and complete a medication form

Head lice are often uninvited guests at school; please check your child's hair routinely.

Illness or accident whilst in school.

If your child is ill or has an accident, we let you know and usually ask you to collect him/her. We keep all contact telephone numbers on file and expect parents to inform us immediately if numbers or addresses change. In the case of a serious injury, we try to contact the parent as soon as possible and ensure that the child is taken to Ystradgynlais hospital, which is nearby. All head injuries will result in immediate contact by telephone. Parents are asked to visit the school to observe the child and to decide whether they should stay in school. Any major accident an accident forms will be filled out and sent to the LEA.

Behaviour

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We expect consistently high standards of behaviour so that all who work in the school can do so safely. We promote positive praise and reward, however sometimes children exhibit unacceptable behaviour which is dealt with promptly and through a restorative approach whenever possible. Serious breaches of our Code of Conduct will result in the pupil being disciplined by our Senior Management Team.





School Security

The security of the pupils, staff and all visitors is of utmost importance to the school and every effort is made to ensure that everyone involved should maintain a high level of awareness of security issues at all times.

We also aim to maintain maximum security of the site, buildings and contents of the school constantly. School security is to be managed as a part of a continuing process, rather than in response to a particular incident.

In order to ensure a safe environment for the children, all visitors must sign in and out at the main reception so that adults present on site are accounted for and are known to the staff.

All children are left in the care of their teachers no earlier than 8.40a.m. and collected no later than 3.25p.m. During this period of time the staff have the safety and well being of the children as their ultimate concern throughout. No child may leave the school without prior consent from the parent/guardian, i.e. trips. Pupils will not be able to participate without prior consent. The admissions form contains one consent form, which covers us to take your child on a local visit i.e. local walk. Parents also need to be responsible for informing the school if another adult will be collecting the child at the end of the school day. No child will be handed over to an unauthorised person.

The school also has a separate bomb threat policy, which follows the LEA guidelines on Bomb Threat Procedures.

School Security

Fire drills are held each half term. All pupils are aware of the procedures upon entry into each new classroom at the beginning of the new school year and guidelines are displayed in each classroom.

The Governing Body is informed of any issues arising from the drills and measures are taken to rectify any problems as soon as possible. Regular inspections are made on the fire-safety equipment and logs are kept.

The local fire brigade occasionally visits the school to talk to the children about fire hazards and demonstrate the use of the fire engine and safety equipment.

The main entrance exterior doors are locked during the school day, as are the side gates and the only means of entering the building is through the main entrance, to the reception area for signing in. Internally there is also a secure system for entering the school part of the building. You cannot leave the school building without being fobbed out.

Parking

Parents delivering or collecting children by car are asked to park in the car park. Please do not park in the drop off/ pick up bay outside the main entrance as this is reserved for school buses or in the designated parking area unless you are a blue badge holder.



Complaints Procedures

We strive to deliver the best possible education to our pupils and to care for their health, safety and welfare at all times.

All the staff of this school; teaching and non-teaching are dedicated to this aim.

From time to time, however, it is possible that you feel we have not lived up to your expectations. If this is the case please tell us at once. First, talk to the teacher concerned and/or the Head teacher. We will do whatever we can to resolve any reasonable problem that is brought to our attention.

Should you have any concerns regarding the curriculum, participation in acts of collective worship then once again please speak to the Head teacher who will deal with your concerns. If you feel that things are not resolved, then you should raise the matter formally with the governors. The procedure for doing this is available from the school, or from the Local Education Office.

School and LEA Policies.

Most of the information in this brochure are based on these policies.

Parents can request to see copies of all policies at the school. Policies are also available on the school website.





School Governors

Judith Hickey. (Headteacher)

Cllr Huw Williams (Chairperson)

Nia Busby (Vice chair)

Alison Griffiths

Sharon James

Cllr Sarah Williams

Matthew Ace

Cllr Adrian Williams

Alex De Melverda

Iwan Williams

Rhodri Jones





Golwg Y Cwm Staff

Ser Bach Y Cwm Playgroup.
Flying Start

Playgroup leader Miss Jessica / Mrs

Naomi Watkins

Playgroup Assistants:

Miss Nicola Lewis

Mrs Charlene Flippin

Mr Rhys Davies

3/4 Year Old Setting

Playgroup Leader:

Mrs Adele Elton

Playgroup Assistants:

Aiss Tina Watts

Miss Shelby Bateman

Miss Kayleigh Evans

Miss Caitlyn Williams

Teaching Staff.

Head Teacher: Mrs Judith Hickey.

Deputy Head teacher: Mrs Tracey Havard

Derbyn / Blwyddyn 1 - : Mrs Sarah Gerard.

Blwyddyn 1 / 2: Mrs Caroline Williams

Blwyddyn 2/3: Mrs Alison Griffiths

Blwyddyn 3a 4: Miss Dionne Rowe

Blwyddyn 4 a 5- Mrs Natalie Edwards

Blwyddyn 5 a 6:- Mrs Hayley Bennett.

Learning Support Class: KS2 Mrs Kerry Harry

Learning Support Class F Ph - Mrs E Miller

ALNCO: Mrs Tracey Havard.



Golwg Y Cwm Staff

Non-Teaching Staff.

School Administrator: Mrs Dawn Ace, Mrs Natalie Ace

Caretaker - Mr Rhys Harris Cleaners: Mrs Lisa Holland Mrs Gillian Davies

Miss Carrie

Cook in Charge: Mrs Mandy Owen. Assistant Cook: Mrs Dawn Davies

Mid-day Supervisors:

Miss Jo Wozencroft Mrs Sarah Carter Miss Nicola Lewis

Mrs Lucy Phillips Mrs Jayne Lewis
Miss Sam Leahy Miss Vicky Leahy

Breakfast Club supervisors

Mrs Sharon Howells Mrs Jayne Lewis Mrs Mandy Owen

SEN CENTRES

SUPPORT STAFF

Miss Katie Williams Miss Sharon Whitney

Mrs Sharon Bufton Miss Rebecca Lewis

Mrs Glenda Dell

Support staff

Foundation Phase

Mrs Angela Rutherford

Mrs Hayley Bateman

Mrs Lucy Phillips

Miss Vicky Leahy

Miss Emma Phillips

ALN

Mrs Sarah Carter

Mrs Sharon Howells

Miss Sam Leahy

Mrs Jayne Lewis

Mrs Emma Phillips

Mr Cian Gwillim

Peripatetic Teachers.

Percussion: Mr. Ray Dizon

Community -

Family liaison
Officer

Miss Amber Charalambou





Family And Community Together



