**GRANT EXPENDITURE**

2023-2024

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| GRANT | PRIORITIES FOR IMPROVEMENT | EVALUATION |
| PDG - £ 65,500 | To narrow the gap in attainment for children in receipt of FSM or experiencing deprivation.  Teacher time - Intervention – Forest School (Foundation Phase)  LSA Interventions – learning and social and emotional  NURTURE – Sessional and non-structured offer  BREAKFAST CLUB – social and emotional support  SHARE – resources and LSA time to undertake this initiative  Community/parental engagement  Music/swimming/ residential visits- subsidy  Share, Nurture, ICT, wellbeing/ Reading at home boxes – Resources |  |
| RRR - £6277  £8788 | Work on targets related to Giglets programme. Support with literacy.  Focused class teacher/group to challenge and develop independent learning skills.  Literacy/ Reading consolidation work  LSA to support the above |  |
| EIG - £15,843 | Action Research – Improving extended writing skills  Developing independent learning  Improving fine motor skills    ALN –becoming familiar and upskilling with the new ALN act.  Keeping up to date with developments in AOLE’s. | All ALN staff attending regular training and drop in sessions to update on developments.  This information is being disseminated to all other staff within the school. |
| PL - £4774 | 1.To gain a better understanding of the Curriculum for Wales  To work collaboratively with cluster schools to gain a shared understanding of pedagogy and practices and develop a shared cluster vision.  Supply cover for staff to attend meetings and undertake work relating to CfW. | All staff have attended cluster based AOLE development meetings. There has been a sharing of pedagogy and a move towards a shared understanding of progression. |
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