**GRANT EXPENDITURE**

2023-2024

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| GRANT | PRIORITIES FOR IMPROVEMENT | EVALUATION |
| PDG - £ 65,500 | To narrow the gap in attainment for children in receipt of FSM or experiencing deprivation.Teacher time - Intervention – Forest School (Foundation Phase)LSA Interventions – learning and social and emotional NURTURE – Sessional and non-structured offer BREAKFAST CLUB – social and emotional supportSHARE – resources and LSA time to undertake this initiativeCommunity/parental engagementMusic/swimming/ residential visits- subsidyShare, Nurture, ICT, wellbeing/ Reading at home boxes – Resources |  |
| RRR - £6277 £8788 | Work on targets related to Giglets programme. Support with literacy.Focused class teacher/group to challenge and develop independent learning skills.Literacy/ Reading consolidation workLSA to support the above |  |
| EIG - £15,843 | Action Research – Improving extended writing skills Developing independent learning  Improving fine motor skills ALN –becoming familiar and upskilling with the new ALN act.Keeping up to date with developments in AOLE’s.  | All ALN staff attending regular training and drop in sessions to update on developments. This information is being disseminated to all other staff within the school. |
| PL - £4774 | 1.To gain a better understanding of the Curriculum for WalesTo work collaboratively with cluster schools to gain a shared understanding of pedagogy and practices and develop a shared cluster vision.Supply cover for staff to attend meetings and undertake work relating to CfW. | All staff have attended cluster based AOLE development meetings. There has been a sharing of pedagogy and a move towards a shared understanding of progression. |
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